

# Miranda North Public School Newsletter

## Week 4, Term 1



### Principal's Report

Dear Parents and Carers,

A big thank you to the teachers and the Port Hacking HS students for all of their efforts with the Swimming Carnival last week. I have heard from many indicating how they had a great day and loved the team spirit from each of the houses.

A lot of work and coordination goes into events like these, getting them up and running and also following the event. This is all done in the teachers' own time and reflects their dedication to the school and students. Again, thank you teachers for your organisation skills, a task made even more difficult when the start dates for school were changed late in Term 4.

Our 'Welcome BBQ/Meet the Teacher' evening will be held on Thursday, 6 March. An information sheet requesting details about your child will be sent home so that you can provide this to your class teacher.

The welcome event is a great opportunity for you and your children to meet other community members along with our staff and also enjoy a sausage sandwich.

We have also organised an inflatable obstacle course which will be available for the students throughout the event. The cost will be \$4.00 and students will receive a band which entitles them to unlimited turns for the duration. The evening is meant to be a fun opportunity to engage and build positive relationships. We hope you will be able to attend. **Please note, the teachers will not be on duty or supervising the students at this event. If parents do not attend, then students will not be able to attend either.**

Please see the flyer in this newsletter.

**Time:** 4.30pm -7.00pm (teachers will be available from 4.30pm -6.00pm).

Sausage sandwiches will also be available.

### What's On - February & March

**Monday's Term 1** - Zing Activ Wellbeing Program

**Friday 21 & 28 Feb** - PSSA Trials Years 3-6

**Tuesday 4 Mar** - Zone Swimming Carnival

**Thursday 6 Mar** - Welcome BBQ / Meet our teachers 4.30pm - 7.00pm

**Monday 10 Mar** - Sydney East Swimming Carnival

**Thursday 13 Mar** - School Photo day

**Monday 17 Mar** - Uncle Shane Incursion Stage 1

**Thursday 20 Mar** - Harmony Day Assembly (wear cultural outfit or orange clothes/accessories)

*We acknowledge the traditional custodians of country throughout Australia and recognise their continuing connection to land, waters and community. We pay our respects to Elders past, present and emerging, for they hold the memories, the traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples across the nation.*

ALWAYS WAS, ALWAYS WILL BE  
**DHARAWAL**  
COUNTRY

KNOW  
YOUR  
COUNTRY

## 'Climbing the Summit' by Mountaineer Isaac G

**On Saturday, 8 February, Isaac G from 5/6M climbed to the summit of Mount Kosciuszko! Some of you may have seen Isaac interviewed on SBS TV prior to his climb, we are so proud of you Isaac!**

Isaac undertook this incredible challenge with his family, friends and sponsors to raise awareness and money for the charity Cerebral Palsy Alliance.

His classmates Rome, Callum, Zack and Milly interviewed Isaac to find out more about this incredible feat!

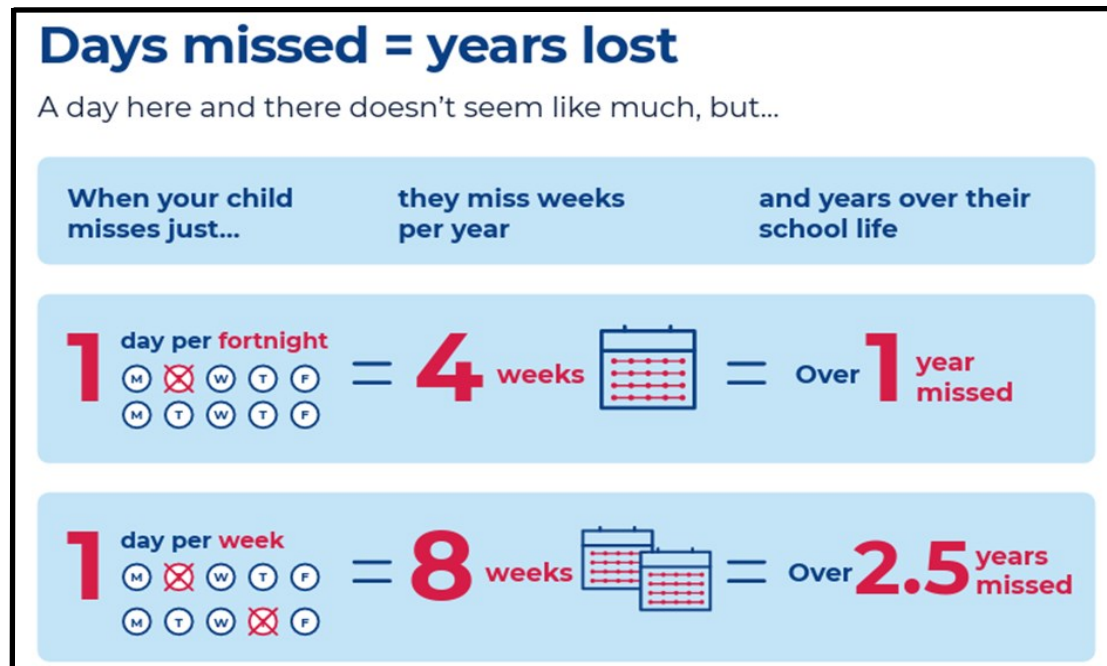
1. How long did it take to climb Mount Kosciuszko? - It took 2 hours 30 minutes.
2. What did you eat before the climb? - I ate hash browns.
3. Were you nervous before you climbed? - I was more pumped than nervous.
4. How did you get involved? - When I got to the Cerebral Palsy clinic, they asked me and I said sure!
5. How long was the car ride to get there - 6 hours
6. How much money did you raise? - \$4,000
7. Who climbed Mount Kosciuszko with you? - My preschool friend, my mum, my uncle and my sponsors.
8. Was it easier to climb up or go down Mount Kosciuszko?- It was easier going up.
9. What time did you go to bed the night before? - 10:17pm
10. What did you feel when you started it and what did you feel when you had finished it – at the start? excited and pumped, at the end? - cold, relaxed and tired!
11. What was it like at the top of Mount Kosciuszko? - Cold, windy and cloudy

**Let's congratulate Issac on this huge achievement!**



## School Attendance

School Attendance started well with 84% of students attending 90% of the time. Our general attendance rate is at 93.9% compared with the state at 91.4% and the Sutherland Network of schools at 92.5%. Please help us to keep the attendance rate high in 2025 and ensure optimal attendance for learning and engagement.



## NAPLAN

In 2025, NAPLAN will take place from **Wednesday 12 to Monday 24 March**. Students in Years 3, 5, 7, and 9 who are enrolled at a school are expected to participate in 4 NAPLAN tests: writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.

All schools in NSW complete NAPLAN online. However, Year 3 students do the writing test on paper.

## Bike Rules

Year 5 and 6 (Stage 3 students) are allowed to ride to and from school.

- All riders must wear a helmet
- No student is to ride a bike within the school grounds - the bike must be walked.
- Bikes enter and leave via the Western Driveway Gate.
- Students are not allowed to mount their bike and ride until they have passed the driveway at either end of the school or crossed the road at the lights.

## School Photos

Our **School Photos** will be taken on **Thursday, 13 March**. We will be using The School Photographer.

Envelopes for school photos were sent home this week.

Family photo/sibling envelopes will be available from the front office.

## School Community Charter

At our School we follow the School Community Charter produced by the Department of Education. The School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. Our school works to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for. In our workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school community.

**Please take the time to view the School Community Charter at the end of this Newsletter.**

## Swimming Carnival

On Wednesday 12 February, our Year 2 - 6 students enjoyed a delightful (and very warm) day at our annual Swimming Carnival at Caringbah Leisure Centre.

Well done to all students who participated and demonstrated fabulous sportsmanship throughout the day. Congratulations to our speedy swimmers who will be representing Miranda North PS at the Zone Swimming Carnival on Tuesday, 4 March at Sutherland Leisure Centre. Well done to everyone for making the day a great success!

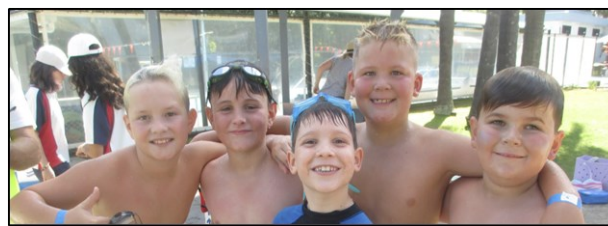
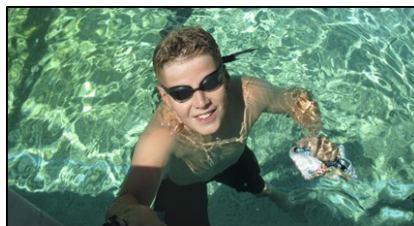
The presentation of the swimming ribbons will be handed out in Week 5, at the whole school assembly.

Below are the new records.

**Ms Stefanski**

**Sport Coordinator**

	<u>BOYS</u>		<u>GIRLS</u>	
<b>50m Freestyle</b>				
<b>8 yrs</b>	Max Ingram	45.25 ('22)	Shay O'Connor	43.66 ('23)
<b>9 yrs</b>	Max Ingram	37.81 ('23)	<b>Ava Ingram</b>	<b>37.75 ('25)</b>
<b>10 yrs</b>	Max Ingram	35.25 ('24)	Lila Smith	39.00 ('24)
<b>11 yrs</b>	<b>Max Ingram</b>	<b>34.47 ('25)</b>	<b>Lila Smith</b>	<b>36.12 ('25)</b>
<b>12 yrs</b>	Charlie Santo	33.90 ('21)	Beth Ariahu	35.25 ('23)
<b>50m Breaststroke</b>				
<b>Junior</b>	Callum Roberts	54.28 ('24)	<b>Ava Ingram</b>	<b>55.34 ('25)</b>
<b>11 yrs</b>	Brody McLellan	50.81 ('23)	<b>Sage Voges</b>	<b>51.78 ('25)</b>
<b>12/13 yrs</b>	Ty McLellan	48.53 ('21)	Beth Ariahu	50.66 ('23)
<b>50m Backstroke</b>				
<b>Junior</b>	Max Ingram	44.66 ('24)	Lila Smith	50.56 ('24)
<b>11 yrs</b>	<b>Max Ingram</b>	<b>42.62 ('25)</b>	Beth Ariahu	44.18 ('22)
<b>12/13 yrs</b>	Charlie Santo	42.65 ('21)	<b>Indie Patterson</b>	<b>44.84 ('25)</b>
<b>50m Butterfly</b>				
<b>Junior</b>	Max Ingram	47.34 ('24)	Lila Smith	44.89 ('24)
<b>11 yrs</b>	<b>Max Ingram</b>	<b>42.88 ('25)</b>	<b>Lila Smith</b>	<b>41.91 ('25)</b>
<b>12/13 yrs</b>	Charlie Santo	34.38 ('21)	Andie Smith	44.56 ('22)
<b>100m Freestyle</b>				
<b>All Age</b>	Charlie Santo	1.16.23 ('21)	<b>Indie Patterson</b>	<b>1.21.37 ('25)</b>
<b>200m Individual Medley</b>				
<b>Junior</b>	Max Ingram	3.26.12 ('24)	Lila Smith	3.54.28 ('24)
<b>Senior</b>	Charlie Santo	3.10.12 ('21)	<b>Indie Patterson</b>	<b>3.25.62 ('25)</b>





**You are invited to**  
**MIRANDA NORTH PS**  
**WELCOME**  
**BBQ**

**COME AND MEET THE TEACHERS!**

**FREE SAUSAGE SANDWICH**

**INFLATABLE OBSTACLE COURSE**

**PURCHASE YOUR \$4 BRACELET FOR UNLIMITED ACCESS!**

Thurs. 6 March  
4.30 pm- 7.00 pm



**MIRANDA NORTH PUBLIC SCHOOL**  
**CELEBRATES**  
**Harmony Day Assembly**  
**Save the Date**  
Thursday, 20 March | 12:30 pm-1:30pm

You can wear orange or a cultural outfit



Parents and friends are invited to attend.



## Reading Volunteers Reading for Success program



Dear Parents/Carers,

We require volunteers to help our students from Years 2 to 6 with their reading. Being able to read and a desire to spend time inspiring children to read are the only skills needed to be a successful reading volunteer. All training will be provided by Mrs Manson and Mrs Dillion. The program will commence in week 5 til week 11 this term (6 weeks). The program continues each term throughout the year.

If you can volunteer an hour of your time and are interested please complete the form opposite and return to the school office by **Friday 21st February**.

We really appreciate your time in this matter.

Kind Regards,  
Mrs Manson and Mrs Dillion  
Learning and Support Teachers

\*It is a departmental requirement that volunteers complete a 'Declaration for Child-Related Workers' (available from Learning Support or the office) and return it to the office. Photo identification also needs to be sighted by the school office before you start working with the children.

\*To ensure focus and effectiveness during these sessions, we kindly request that only the parent attend, as the presence of younger siblings might distract from the learning environment. Thank you for your understanding.

**Yes! I can help as a reading volunteer.**

My Name: \_\_\_\_\_

Days \_\_\_\_\_ and \_\_\_\_\_ times \_\_\_\_\_ available:

**Each session is 30 mins**

Contact Phone Number: \_\_\_\_\_ Contact Email:

\_\_\_\_\_

## HELPERS NEEDED



We currently need your help to cover our Home Readers.

**When:** In weeks 4 and 5, Wednesday and Thursday mornings at 9:30am

**Where:** The old Library



A great chance to meet up with others to chat and cover!

- If you are unable to cover these books at school and would love to help, boxes of books and contact (that is already cut to size) is ready for you to collect from the office and do at home with a time that suits you.

Thank you in advance!

Mrs Manson and Staff



# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

## The best education happens when parents and schools work together.

The School Community Charter aligns with Our Plan for NSW Public Education.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**We treat each other with respect**

**We prioritise the wellbeing of all students and staff**

**Unsafe behaviour is not acceptable in our schools**

**We work together with the school**

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**





We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

[education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

School Community Charter

education.nsw.gov.au

## School Calendar - Term 1 2025

<b>Week 4</b>	17/2 Zing Activ Wellbeing Program	18/2	19/2	20/2	21/2 Term 2 PSSA Trials Years 3-6
<b>Week 5</b>	24/2 Zing Activ Wellbeing Program	25/2	26/2	27/2	28/2 Term 2 PSSA Trials Years 3-6
<b>Week 6</b>	3/3 Zing Activ Wellbeing Program	4/3 Zone Swimming Carnival	5/3	6/3 Welcome BBQ / Meet the Teacher event 4.30-7pm	7/3
<b>Week 7</b>	10/3 Sydney East Swimming Carnival Zing Activ Wellbeing Program	11/3	12/3 NAPLAN commences	13/3 School Photos	14/3
<b>Week 8</b>	17/3 Uncle Shane Incursion Stage 1 Zing Activ Wellbeing Program	18/3	19/3	20/3 Harmony Day Assembly 12.30-1.30pm	21/3
<b>Week 9</b>	24/3 Zing Activ Wellbeing Program NAPLAN ends	25/3	26/3	27/3	28/3
<b>Week 10</b>	31/3 Zing Activ Wellbeing Program	1/4 Mufti Day & Easter Egg Donation	2/4	3/4	4/4 Cross Country Carnival BBQ
<b>Week 11</b>	7/4 Zing Activ Wellbeing Program	8/4	9/4	10/4 State Swimming Carnival	11/4 Easter Hat Parade and Easter Egg Raffle Bake Sale Stage 3 State Swimming Carnival

**April School Holidays.**

**Return to School Wednesday 30 April 2025**