

# Miranda North Public School Newsletter

## Week 8 Term 2

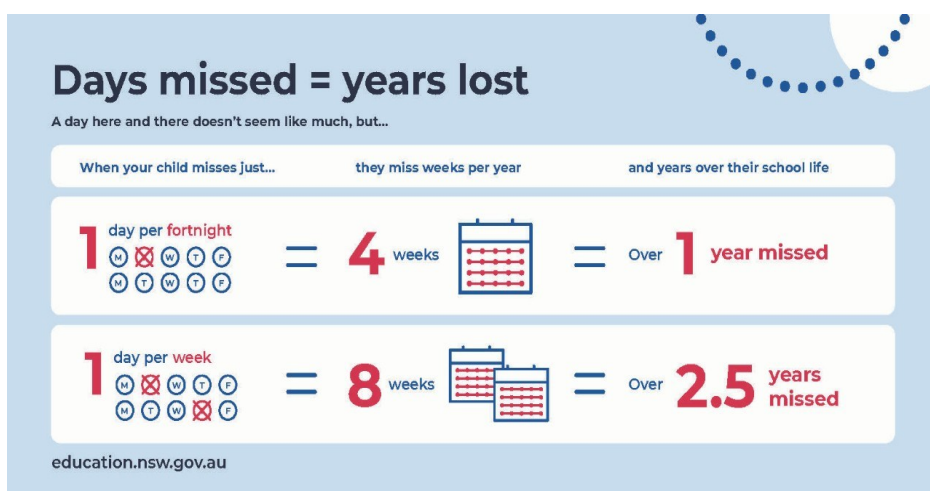


### Principal's Report

Last week I had the Privilege of attending the Stage 3 camp for the three days out to Bathurst and Hill End. Although the weather was not kind for views through the Blue Mountains, the students were engaged and involved in their learning. Pleasingly with each guide involved in the tour, complimentary remarks were made about the students' behaviour. Next week the school will engage with two Department of Education Principals through the School Evaluation Program – External Validation. This has been a valuable process to look at all programs, the School Improvement Plan and the next steps for the school. During term 3 the school will be surveying parents about the future directions they feel the school should move to help construct the new School Plan for 2024-2027 Please take the opportunity to engage in this process. The School will also be engaging heavily with the P&C in producing the plan to create the best outcomes for Miranda North PS Students.

### Attendance

Every public school in NSW has a push on attendance with the intention of enhancing student learning outcomes. Attending school every day supports learning and friendships. Missed days add up to extensive time across the 13 years of schooling.



### Jelly Beans Music

To accommodate the specific learning programs that the school runs in Mathematics and Initialit, as well as the reduction in number of classes from 2022, the Jelly Beans Music program will now run on Thursday and Friday each week for 8 weeks. The cost has remained the same at \$40.00 even with the reduced number of students. This is a fantastic program that will provide every student with quality music education from an expert in the field. As music is a key component of the Creative Arts Syllabus the addition of this program will enhance the experience and outcomes for all students.

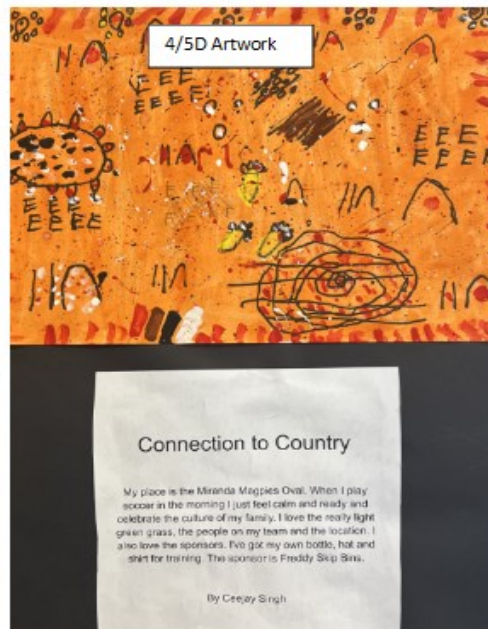
### Naidoc Performance by Walangari Karntawarra

This year the NAIDOC performance will be conducted by Walangari Kantawarra. The performance will include a dance and song workshop for K-2 and 3-6 students presented by expert performers/tutors. Additionally the school has engaged the group to create with the students an Aboriginal sand painting. The process of this painting will take up to 5 hours. Students will be involved in groups of roughly 15 at a time as we move through the whole school. The cost of this performance to the students is \$5.00.

## Principal's Report continued

### Reconciliation Week

Miranda North PS recognised this important week with a variety of activities. Classes worked together to produce installations and artworks creating a respectful Acknowledgement of Country which was shared at a school assembly.



### School Bytes

In case you missed it, our school has recently transitioned to the School Bytes finance system. If you use the "make a payment" button on the school website you will be directed to the School Bytes portal or alternatively visit <https://portal.schoolbytes.education> to set up an account and make school payments online, download receipts, view all historical payments and complete and submit digital permission notes. If you have any problems accessing School Bytes please contact the school office.



**School  
Bytes**

### Parent Teacher Interviews, Week 3 Term 3

School reports will come home on Thursday afternoon in Week 10. We have scheduled parent interviews to be held on Wednesday, 2 August. Teachers have created times across the afternoon and into the evening so that parents are able to attend. A phone interview is also possible. Interview times run from 1.00—6.00pm with 10 minute interview time slots. Bookings are made at [schoolinterviews.com.au](https://www.schoolinterviews.com.au). The booking code is b6x7g.

#### BOOKING LINK

Use this booking link in electronic media, like your website, school app or an emailed newsletter:

<https://www.schoolinterviews.com.au/code/b6x7g>

#### BOOKING QR CODE

Use this QR code on printed material, like paper newsletters and posters:



### School maintenance

For many years school maintenance has been conducted by an external contractor who coordinated trades and often the costs were high. From July 2023, The Department of Education will be managing this program directly and are seeking trades people who are local to work with schools in their area. Please see the flyer from the Department of Education with details. If you are, or know someone who is a tradesperson please read and respond to this call out by the Department of Education.



## NSW Department of Education – School Infrastructure



# We want to work with businesses within our school communities



### Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

### We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

### Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.

[schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)



## NSW Department of Education – School Infrastructure

### The trades and services we are looking for include:

- Multi Tradespeople
- Plumber (including roof and gas)
- Electrician
- Lift Technician
- Refrigeration mechanic
- Glazier
- Hazmat
- Arborist AQ3 / AQ5
- Locksmith
- Cleaner
- Pest control
- Carpet / vinyl
- Data technician
- Security technician
- Painter
- Plasterer / renderer
- Tiler
- Landscaper
- Brick layer
- Fire management
- Sheet metal
- Concreter
- Removalist
- Playground specialist
- Pool technicians and cleaner
- Carpenters
- Gasfitters
- Test and tag
- Lighting
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repair
- Roofing

### How can I participate?

We're looking for a wide variety of maintenance services and trades to start with us from 1 July 2023 including electricians, plumbers, painters, and many others. It's easy to work with us!

Reach out to our team to find out more and access the documents to apply to work with us.

On approval you'll be setup in our systems and onboarded, with induction covering how to work with us and use our systems. Then start getting work orders allocated within 48 hours!

### Contacts

To register your interest send an email to:

**Sydney Office** – [syd.fmct@det.nsw.edu.au](mailto:syd.fmct@det.nsw.edu.au)

[schoolinfrastructure.nsw.gov.au](https://schoolinfrastructure.nsw.gov.au)



### Stage 3 Bathurst Camp

The Stage 3 camp to Bathurst Goldfields from the 5th - 7th June was truly an enriching experience for everyone involved, filled with exciting activities and opportunities for learning and growth.

On Day 1, as we ventured into the Blue Mountains, we encountered an unexpected challenge - fog. Unfortunately, this obscured the view of the iconic Three Sisters. However, we made the best of the situation and adapted our plans. The fog added an air of mystery to the surroundings, and the students embraced the beauty of the misty landscape. Despite missing out on viewing the Three Sisters on that day, we made a promise to revisit them on the way back home on Day 3.

The rest of Day 1 was filled with wonderful experiences. The visit to Scenic World was an absolute delight, as they rode the scenic railway and cableway, explored the rainforest boardwalk, and enjoyed the return ride on the Skyway. The Blue Mountains History Tour provided them with fascinating insights into the region's past through a guided tour. In the evening, the students enjoyed an energetic line dancing session at Bathurst Goldfields, creating memories filled with laughter and camaraderie.

Day 2 continued to be a memorable experience for the students. The day tour to Hill End allowed them to immerse themselves in the history of the area. At History Hill, they explored the museum and an underground mine, gaining a deeper understanding of the gold rush era. A delicious sausage sizzle lunch fueled their enthusiasm for the rest of the day. The guided, Hill End Village tour showcased the charm of the village and its historical significance. One of the highlights of the day was gold panning at Tambaroora Creek. The students eagerly learned the techniques from experienced guides and had the opportunity to try their hand at panning. It was wonderful to see their excitement as they discovered glimmers of gold in their pans. The evening at Bathurst Goldfields provided a cozy and memorable atmosphere for the students to enjoy their own group activities around the campfire and roasting marshmallows.

Day 3 started with an educational and hands-on activity at Bathurst Goldfields. The students engaged in Aboriginal design, art & boomerang throwing for an immersive experience. They examined a variety of historical and modern artworks created by Aboriginal artists and learned about the use of natural ochre pigments. The students had the chance to express their creativity by painting their own boomerang to take home. As promised, we stopped by the Three Sisters on our way back home. The sun was shining brightly, and the students were finally able to see this magnificent natural wonder in all its glory. It was a breathtaking moment and a fitting end to our camp, leaving the students with a sense of fulfillment and awe.

We would like to commend Stage 3 on their exemplary behaviour and enthusiastic engagement throughout the camp. Their positive attitudes and respectful manners were evident in every activity. It was a pleasure to witness their growth, not only in terms of knowledge and skills but also in their ability to adapt to make the most of every opportunity.

We would also like to express our appreciation to Mr Angus, Ms Mitsoulis, Miss Stefanski, Mr Westwood and Miss Dribbus who accompanied the students on this camp. Their dedication and commitment to ensuring a safe and enriching experience for everyone involved was truly commendable.

We hope that this camp has left a lasting impression on the students, filled with fond memories, valuable lessons and a deep appreciation for nature and history.



## Stage 3 Bathurst Camp





## Stage 3 Bathurst Camp





## Nirimba and Mundu Hospital Incursion



Classes Nirimba and Mundu enjoyed an interactive virtual tour of Sutherland Hospital earlier this week.



## SSSMF Art finalists—Congratulations Lucy T and Isla N



Congratulations to Lucy T and Isla N who have had their art works selected as finalists in the upcoming art exhibition at the Sutherland Shire Music Festival. What an honour to be selected from hundreds of entries from schools all across the Shire. Both pictures will be on display at the Sutherland Pavilion for the duration of the Music Festival. Well done girls!



## Calendar—upcoming dates

Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 9</b> NAIDOC Week	19/6	20/6 K-2 Gymnastics	21/6	22/6 External Validation	23/6 Music Festival Rehearsal Junior Choir
<b>Week 10</b> <b>Term 2</b>	26/6	27/6	28/6	29/6 Reports go Home NAIDOC Week Celebrations – Aboriginal Performance -	30/6
Mid Year School Break	<b>Mid-Year Term Break</b>				
<b>Week 1</b> <b>Term3</b>	17/7 Staff Development Day	18/7	19/7	20/7 Athletics Carnival K-6	21/7
<b>Week 2</b>	24/7	25/7	26/7	27/7 Jellybeans Music Stage	28/7 Jellybeans Music Stage
<b>Week 3</b> Education Week	31/7	1/8	2/8 Parent Teacher meetings 1.00 – 6.00 pm	3/8 Jellybeans music	4/8 Jellybeans music
<b>Week 4</b>	7/8	8/8	9/8	10/8 Dance Extravaganza Concert 1 Boys 2—6 Dance Group Jellybeans music	11/8 Zone Athletics Rehearsal Junior Choir & Yr 1 Boys & Girls Dance
<b>Week 5</b> <b>Term3</b>	14/8 Music Festival Junior Evening Concert	15/8	16/8	17/8 Jellybeans music	18/8 Jellybeans music
<b>Week 6</b>	21/8 Senior Music Festival Rehearsal (Day) Yr 4 & Yr 5 Girls Dance Group	22/8 Senior Music Festival Evening concert	23/8 Open Day/ Book Character Parade	24/8 Jellybeans music	25/8 Zone Athletics Day 2.
<b>Week 7</b>	28/8	29/8	30/8	31/8 Book Week performance Jellybeans music	01/9 Jellybeans music
<b>Week 8</b>	4/9	5/9	6/9	7/9 Jellybeans music	8/9 Jellybeans music
<b>Week 9</b>	11/09	12/09	13/09	14/09 Jellybeans music	15/09 Jellybeans music
<b>Week 10</b> <b>Term3</b>	18/09	19/09	20/09	21/09	22/09 Last Day Term 3





**Free family fun with the Parliament of NSW**

**MONDAY-FRIDAY  
3-7 JULY 2023  
ONLINE**

**PROGRAMS FOR CHILDREN UP TO 12 YEARS**

**Mirri Mirri cultural education session**  
Monday 3 July, 1-2 pm  
Wednesday 5 July, 1-2 pm

**Virtual guided visit of the Parliament of NSW**  
Tuesday 4 July, 9-10 am  
Thursday 6 July, 9-10 am

**Storytelling session**  
Friday 7 July, 9-10 am

**Storytelling and drawing activity**

Visit Australia's oldest Parliament via ZOOM this school holiday for **free** fun educational, activities for children and families.

We have 5 days of fun events planned including storytelling, Aboriginal cultural session and a virtual guided visit through the newly refurbished chambers.



**BOOK NOW**

**BOOKINGS ESSENTIAL**  
P: (02) 9230 2047  
E: [communityengagement@parliament.nsw.gov.au](mailto:communityengagement@parliament.nsw.gov.au)

**WHERE ONLINE**

**MORE INFORMATION**  
[parliament.nsw.gov.au/events](https://parliament.nsw.gov.au/events)