

# Miranda North Public School Newsletter

## Term 3 Week 3



Happy Education Week to our school community. We hope that you have enjoyed each class' reflections on learning together on our "graffiti wall" at the front fence of the school.

Whilst this year's Education Week celebrations have been somewhat different to other years, the opportunity to celebrate learning achievements in each and every classroom across the school has been very strong and encouraging.

If you haven't already, take a look at your child's class video/movie in MS Teams. Each one is a unique reflection of learning. There's also a post from each classroom on our school Facebook page.

We'd love to hear your reflections, affirmations and comments about our very special school. We encourage you to share a thought, word of encouragement or affirmation on our Facebook page this week.

Thank you, once again for your wonderful support and engagement this year as we have learnt together in ways that we could never have imagined!

Happy education Week!

Warmest regards,

Sue Orlovich

Principal



## Staying COVID-19 safe

Thank you to our community for their ongoing support of our COVID-19 safe measures.

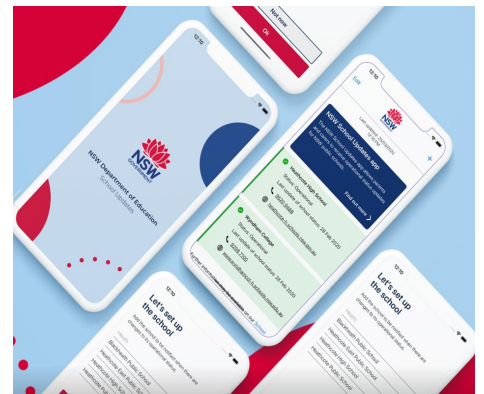
A few reminders to keep safety fresh in our minds:

- Parents and carers are not permitted to enter the school grounds (beyond the designated asphalt/grass pick up area). If you wish to make contact with the office, please ring or email for assistance.
- Ensure parents/carers socially distance whilst waiting for your child in the afternoon. Once your child has arrived, please leave the grounds promptly.
- The best way to contact your child's teacher is via school email or phoning the office. The teacher will return your call/email at a convenient time.
- Keep your child at home if they are unwell.

## School Updates app

Calling all parents and carers: Have you downloaded our School Updates app yet?  Opt in to receive notifications about the operational status of your chosen NSW public school(s), such as temporary closures.

Find out more and download via <https://bit.ly/2PD2jd3>



## Term 3 sport

In term 3, years 3-6 will utilise our beautiful playground and take part in exciting sporting rotations. The rotations will include a range of sporting opportunities such as; volleyball, netball, oztag, soccer, and T-ball. The teams will be stage based and mixed gender, where they will **rotate every two weeks**. Students will apply a range of fundamental movement skills that they learnt during term 1 sport. Students in K-2 will commence Gymnastics next week on Thursday Week 4.



## Student safety on the footpath and driveway

Student and community safety is important to us all. Please ensure that your child enters through the pedestrian access gate (not the driveway) when they are entering the school grounds. For students arriving before school to attend dance and band, ensure that entry is via the pedestrian gate in the first instance and then follow the path to the hallway. This ensures that students remain safe during the busy morning period.

## Parent/Teacher Interviews and learning discussions

Our parent interviews will be a little different this year, with phone interviews replacing our usual three way discussions with students, parents and teachers. An opportunity will be offered over a three week period for you to speak with your child's teacher. The online booking system is open for bookings now and will allow you to select a time that best suits you, when the teacher is available. The website address is <https://www.schoolinterviews.com.au/> and the event code is **md9nk**. If you have any problem accessing the site or making a booking just call the office and we can assist you. Teachers will call parents at the designated time. Please note that incoming calls may display "no caller ID".

## Photo Day- Monday of Week 10

Save the date...our school photos are booked for Monday 21 September, 2020. This is the Monday of the final week of term. Envelopes will be sent to families prior to the event. Students will wear full summer uniform and are encouraged to wear a warm jacket if the weather is cool which they can remove for the photo. We thank the School Photographer for their flexibility in rescheduling from our term 1 booking. We are hopeful that this date will be successful and we have some wonderful springtime photos!

## Our New P and C Executive

The AGM (Annual General Meeting) for the P and C will be held on Tuesday 11 August via zoom, due to the ongoing COVID-19 safety guidelines. We look forward to welcoming the new executive team to their roles for the remainder of the year. A reminder that only financial members are able to vote at the meeting. New members are always welcome.

## Playground Grant: Local School Community Fund

Thank you to the Australian Government Department of Education, Skills and Employment for the recent Local Schools Community fund for the contribution of \$8850.00 towards the accessible school playground project, which included the installation of playground markings for students to enjoy. The funds made the project much more manageable to achieve and we appreciate the contribution.



## Dance Fees—A note from the office

Dear Parents and Carers of MNPS Dancers

As you will be aware owing to COVID restrictions we have we have had to adjust school dance fees for Semester 1.

Please note that in error, I have incorrectly refunded the dance costume fee twice on your student accounts. The correct Dance fee for Semester 1 is \$43.00. If you have paid in excess of that amount the extra payment will be credited to fees in advance, this also includes any payment for dance costume.

An invoice will be sent home with the Semester 2 balance of fees as soon as possible. I sincerely apologise for any inconvenience caused. Please do not hesitate to contact me if you need any assistance.

Kind regards

Julie Metters  
School Admin Manager

## The Fathering Project

Our school has joined with **The Fathering Project** this year and eagerly awaits the opportunity to launch the initiative in the community. As we are not yet able to gather with adults on the school site, we will share information about the project so families can familiarise themselves with the initiative and learn a little more about what it offers. If you are interested to learn more, here's a link for you to explore.

[https://thefatheringproject.org/fathering-channel/bruce-talks-optimism/?utm\\_medium=email&utm\\_campaign=Weekly%20Tip%20-%20Bruce%20Optimism&utm\\_content=Weekly%20Tip%20-%20Bruce%20Optimism](https://thefatheringproject.org/fathering-channel/bruce-talks-optimism/?utm_medium=email&utm_campaign=Weekly%20Tip%20-%20Bruce%20Optimism&utm_content=Weekly%20Tip%20-%20Bruce%20Optimism)

### This week's Fathering Project tip is about Optimism...

Optimism is about thinking positively and being able to look on the bright side. Children who use optimistic thinking are more resilient, less likely to give up in the face of challenges and tend to approach situations with a sense of control and confidence.



### Some tips for encouraging optimism

Model optimistic thinking and talking. Be aware of the messages you project. Instead of saying "we'll never find a parking space" replace it with "we will find a parking space soon".

1. Identify negative self-talk. Teach your child to recognise when they are talking negatively. Change "I will never" to "I will try".
2. Teach gratitude and encourage your kids to be grateful for what they have every day. Regularly ask your children "what was the best part of your day today?"
3. Look on the bright side and help your child to look for the positives in challenging situations; "It is sad that you couldn't go on the excursion today, but the weather will be much better to go next week".

Tell your children about times you may have had difficulties or challenges and had to persevere and overcome them. Let them know the positives that have come from these times.

## 4/5C learning together!

Over the last two weeks 4/5C have been learning how to research information on Antarctica using the class iPads as well as the computer room. 4/5C students made a "graffiti wall", where they were able to express what they know and what they would like to learn about the topic. During literacy groups the students were thrilled when their new novel study books arrived. "Soul Surfer." They are inspired with how Bethany Hamilton displays so many character traits on the Learning disposition wheel, including grit, focus and influence. A great start to Term 3 with everyone "learning together".



## Have you ever met a fuzzle?

1S and Mrs Sapsford have! They looked closely at a picture of a mythical creature called a "fuzzle". Students were posed questions as to what they thought a fuzzle was, where it lived, what it ate and did as a creature and students gave their responses via a "bus stop" (a 4C technique). They were super engaged and brainstormed their own ideas for a writing task. Students came up with imaginative descriptions, describing the habits of their "fuzzle". Mrs Sapsford was blown away with their creativity and imagination!



## 3J have been exploring 2D shapes

They discovered what symmetry means and folded various 2D shapes to figure out where the lines of symmetry were. 3J then worked together in groups to create 2D shapes with their bodies and marked the lines of symmetry with chalk. Super fun in our beautiful playground!

