



Miranda North Public School Newsletter

Key points this Newsletter

- ✓ Student reports for Semester One, 2018 will be distributed on Thursday 5 July.
- ✓ Students break for mid-year holidays on Friday 6 July 2018 and return to school on Tuesday 24 July 2018.
- ✓ K-2 students commence coding in Term 3, each Thursday. Please make sure that payment for coding or a payment plan has been received before Thursday 26 July.
- ✓ Education Week is early in term 3, from 6-10 August. See the program later in this newsletter for details.

The staff at Miranda North wish all families a safe and happy holiday. We look forward to seeing students for the new school term on Tuesday 24 July.

Congratulations to Tamara!

Last Thursday evening, Tamara performed at the Seymour Centre in the Gili Aboriginal Dance Group. As an auditioned group, we are so very proud of Tamara's achievement and know that she represented the school with pride.

Well done Tamara on your performance!



Thank you to Miranda RSL sub branch for the wonderful books!

Mrs Atkins and Ms Orlovich attended a wonderful evening at the Miranda RSL last week where the school was presented with a very generous donation of books for our library. The books were those that students placed on the Miranda cenotaph during the Anzac service in April. We are very grateful of the donation and are sure that students will enjoy the new additions to our library.



Public Speaking

Congratulations to our public speakers on their magnificent oral presentations!

The school hall came alive on Monday with wit, laughter and convincing arguments as our school held its annual Public Speaking Competition. Congratulations to all students who prepared and presented a speech over the last term and to our audience who were so encouraging for the speakers. We are proud to have Charlotte, Jake and Olivia representing the school at the Zone Public Speaking Competition next term.

Athletics Carnival success

It was a perfect winter's day last week when we held our athletics carnival on the school oval. Students marched, ran and cheered for their teams. It was fabulous to have so many parents and carers join us on the day. A big thank you to our P and C for the delicious BBQ and snack canteen.



Keeping your children safe online

Our stage 2 and 3 students recently undertook learning in Cybersafety from Snr Constable Deb Wilson. Here is some information you might find useful. More information can be found at <https://www.esafety.gov.au/education-resources/iparent/staying-safe/online-basics>

Your children's online world is as much a part of their life as offline, so it is crucial that you are as involved in supporting their online wellbeing as you are their physical health. Your skills in rule setting, support, guidance and respect are just as important to helping ensure your kids enjoy positive digital experiences and to help them gain confidence in asking for advice and support. Knowing they are equipped to make sound decisions and manage risks online is so important, especially with the number of internet-enabled devices that can be used without adult supervision.

Explore the internet together

Digital education and communication is essential to the safety of your kids online. This will help instill confidence in your kids—and peace of mind for you! Exploring the internet together and talking about the websites, games and activities they enjoy is a good way to start those conversations. Get to know your children's friends both online and offline and use technology-based solutions to help protect their devices—filters, parental controls and e-security software are all great tools. Remember—there is no substitute for your involvement because no-one loves your kids as much as you do.

Three steps to protecting your kids online

You can help keep your kids safe online using these three basic strategies.

1. Communicate openly with your kids

It's not possible to supervise your kids 24/7 so finding ways to establish and maintain trust is really valuable.

- Talk to them about their online activities, from chatting about their favourite websites to asking who they are talking to and if they are having any online issues.
- Give them strategies to deal with upsetting online content, from turning off the screen, telling a trusted adult, and showing them how to block and report people.
- Research the age ratings for the games and apps your child uses so you can determine age appropriateness and suitability.
- Explore the sites and apps your kids love, play online games together and consider setting up your own accounts with the sites they frequent. This will help you familiarise yourself with the operation of those sites and potential risks. Ask your kids to show you how they work—they'll love teaching you something!
- Set age appropriate rules for using the internet and devices and, where practicable. Seek your child's input—this will help your child understand risks. As they get older you can review your rules to align with their maturity level.

2. Use technology tools to keep them safe

There are so many technological advances that can enhance the experience for your child online and help keep them safe, both within the site or app and for their devices.

- Use parental controls and install filtering software to help block unwanted content and pop-ups and to restrict access to specific content and pages.
- Help your child to set up the privacy settings on all sites and devices they use.
- Locate the computer in an area of your home that can be supervised. Parents of older children may have an 'open door' policy when devices are used in bedrooms and to ensure that screens are facing outward. And make sure you check in regularly to see what they're viewing.
- Consider rules for internet-enabled handheld devices—where and when.
- Install and update anti-virus and other e-security software to restrict unauthorised access to data on the home computer. Ensure all security features are turned on and set to automatic scan and regular updates to protect against the latest risks.
- Activate safety features on web browsers to protect your devices and personal information.
- Show your child how to block and report users or pages on the sites they use.

3. Encourage safe and responsible behavior

Setting rules for your child's internet use and establishing clear boundaries and expectations is imperative. Your rules will depend on the age of your kids and the level of responsibility you are willing to give but is underpinned by conversation, education and trust.

- Consider a family online safety contract as a tool to negotiate agreement about rules and renegotiate as required. It could cover the type of websites that can be visited, time spent online and acceptable online behaviour. This example from [ThinkUKnow](#) Australia can be a good starting point for your own family contract.
- Educate your kids about safe and positive online behaviour and encourage them to think before they post, text or share; be respectful online; avoid posting things that may upset others; and understand that content can remain online forever and can be shared by others without permission.
- Help them keep their personal information private. This means avoiding using full names, phone numbers, home address, school name and date of birth.
- Set their online profiles to the maximum privacy settings. Online conversations, images and videos might be viewed by others and can't always be removed.
- Ensure your child uses strong passwords on devices and explain the importance of not sharing passwords, even with friends.
- Talk to them about cyberbullying behaviour and how to report and manage it. You can get some great advice and resources about [cyberbullying](#) on our website.
- Explain the dangers of meeting face to face with someone they have only chatted with online.

Encourage your child to talk to a trusted adult if any content they view or if contact with someone online makes them feel uncomfortable.

Review of vehicles on school site

Our school site is where students move freely and safely. A safety review of vehicles on school site has been undertaken and a number of safety measures reviewed and updated. One of the safety measures includes a change to onsite parking for OOSH and Music Bus. Please see the information bulletin for parents and carers of students who attend OOSH or Music Bus regarding updated parking arrangements from Term 3, 2018.

Other safety measures include restricted areas for staff parking and deliveries as well as line markings and bollards to designate the playground space from the car parking space. Continued revision with students about safe entry and exit using the pedestrian gate and not the driveway is also being undertaken at regular times throughout the term. We anticipate that these adjustments will further develop the safe environment for students once they enter the school grounds.

Learning during the School Holidays

Supporting your child's learning at home can continue throughout the school holidays.

There are many fun activities at home and around Sydney that can help your child learn while enjoying this time away from school.

- ✓ Check with your local library for children's activities scheduled during the school holidays.
- ✓ Check with your local council for school holiday activities for your child's age group.
- ✓ Consider allowing your child to choose what they want to do for one day during the school holidays and then make that day a special one just for them.
- ✓ Spend the day cooking with your child to help with their reading, maths and science skills.
- ✓ Organise a craft day with your child. You could make birthday or special day/event cards, paint or create simple friendship bands with a mixture of buttons and big beads.
- ✓ Grandparents are wonderful resources. Your child could stay with them for some of the school holidays and they could help extend your child's vocabulary skills by telling family stories.
- ✓ Help your child make a cubby house outside or inside with cushions and spare blankets under a table or a bed.
- ✓ Hold a treasure hunt. You could hide toys, books or treats all over the house and garden and let your child search for them to discover the treasures you've hidden.

Gymnastics

Dear Bill, Karelle, Callum and Chrystal

Hi! My name is Thommy and I am 6 years old. I am a student from Miranda North Public School and I am in class 1/2B. Every Tuesday afternoon I look forward to walking over to your gym with my friends for our lessons. I really like the pit. My favourite warm-up is rolls. I'm good at forward rolls but not backward rolls.

The circuit I love is the pit because you have to jump over the blocks. If the blocks fall you pick them up then you start again on the trampoline. On the trampoline you have to land on your feet and back.

I don't like the trampoline you have to do star jumps, tuck jumps and any jumps then you have to walk back.

Thanks for coaching us. I hope you have a nice winter holiday. I will come back next year when I'm in year two.

From your friend Thommy.




1/2 B

Upcoming events

- 5/7 School reports sent home
- 6/7 Last day of Term 2
- 24/7 Students return first day Term 3
- 1/8 Parents as Partners Session Cyber safety
- 6/8 Education Week
- Kurrunulla Dance—tickets on sale
(3/4 boys, 5/6 girls, 5/6 boys)
- 7/8 St George Dance Eisteddfod
- Year 1/2 Girls and Year 2/3 Girls
- 17/8 SSSMF (matinee) Concert 6
- Junior Choir and Year 1/2 boys dance
- 20/8 SSSMF 7pm Concert 6
- Junior Choir and Year 1/2 boys dance
- 23/8 SSSMF 7pm Concert 9
- Senior Choir and Year 3/4 girls dance





Why I Love Australia

By Summer King

Australia is a wonderful place to live. I love Australia because it is safe to live in. I also love Australia because there are beautiful cities. Finally, I love Australia because I love the Gold Coast fun parks. These are the reasons why Australia is a wonderful place to live.

Why I Love Australia

By Ava Minns

Australia is a wonderful place to live in because it is safe. I love it because the cities are fun and the people are kind. I can also visit my family and I can go on a plane to the Gold Coast to visit my MaMa. For these reasons, Australia is a wonderful place to live.

Why I Love Australia

By Serena Lackersteen

Australia is a wonderful place to live. I like the Gold Coast fun parks. I also love Australia because the cities are fun. Finally, it is so pretty. These are the reasons why Australia is a wonderful place to live.

Why I Love Australia

By Shana Zhao

Australia is a wonderful place to live. I love Australia because the Snowy Mountains might have beautiful minerals in them. I also love Australia because it is safe to live in. Finally, the beaches are beautiful. These are the reasons why Australia is a wonderful place to live.

IC PERSUASIVE WRITING

MIRANDA NORTH PUBLIC SCHOOL



An invitation to: Education Week Celebrations

Throughout the week of 6-10 August, 2018

*Join us as we celebrate our learning and public education through
assembly, open classrooms, dance, band, song and performance.*

PROGRAM

Monday 6 August: 9.45am-12 noon: Join us at 9.45am in the hall for an assembly to open the week, followed by open classrooms, picnic lunch and a book fair in the library.

Tuesday 7 August: St George Dance Eisteddfod- Hurstville Civic Centre for year 1/2 girls and year 2/3 girls dance groups (Time to be advised)

Wednesday 8 August: 2:00pm-3.20pm- Come along to an outdoor performance of our dance groups and band. Held under the COLA from 2pm.

Thursday 9 August: See your child's K-2 coding class in action throughout the day (Times to be advised)



MIRANDA NORTH PUBLIC SCHOOL

Information Bulletin for Parents of Students Attending Out of School Hours Care/Music Bus

Monday 2 July, 2018

Dear families of students attending Miranda Out of School Hours Care and Music Bus,

Risk assessment of vehicles on school site

I am writing to advise you that the school recently undertook a review and risk assessment of all vehicles that access the school site, in accordance with the Department of Education Work Health Safety guidelines (2018). The purpose of the review was to identify risks and review practices to increase the safety for students, staff and community.

The review was undertaken by the School's Work Health and Safety Committee in consultation with the Department of Education WHS consultant.

As part of the review, a risk management plan was developed and some changes to current vehicle practices have ensued. This letter is to inform you of the changes.

No entry to staff car park on school site

From Monday 9 July 2018, vehicles are not permitted to access the school site or car park. The car park is designated for staff use only.

Parking is available on The Boulevard and pedestrian access through the main gate is accessible from 7:00am when OOSH commences and through until 6:30pm, when the OOSH service closes.

Pedestrian access to the school is through the pedestrian gate

Families are advised to access the school site by using the pedestrian access gates and not enter through the staff car park. The car park is strictly for staff use only.

Safety of students, staff and community members is of paramount importance to the school and the change to the parking practice is to ensure that safety is maximised for our students and staff. We appreciate your understanding of the changes and acknowledge your effort in adjusting to the new parking arrangements. We are confident that the revised practices will see improved safety for our students and community.

Yours sincerely,

Sue Orlovich
Principal

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