



School News

Wednesday 19 July 2017



Welcome back to a wonderful term of learning

We hope the holiday period was a happy and relaxing time with family and friends. We welcome all of our families back for an interesting and engaging term of learning. This term holds new and exciting events for our students with education week, open day and our fabulous 60th anniversary fair all planned for the first part of the term.

Our gardening Bee is this Saturday, 22 July... we would love your help!

Bring along your wheelbarrow, garden tools and gloves for a day of planting, tidying, pruning and mulching. Come anytime between 8am and 3pm, refreshments provided. We are aiming to plant out our 60th anniversary garden and give the other gardens a makeover in time for our 60th birthday celebrations. Students may attend under the supervision of their parent/carer.



School Fair

Our School Fair is fast approaching and our P and C would love your help to make the day a successful one. If you haven't yet seen your class teacher to let them know what time you are available on the day to assist your class stall, please do so this week so timetabling for the day can commence.



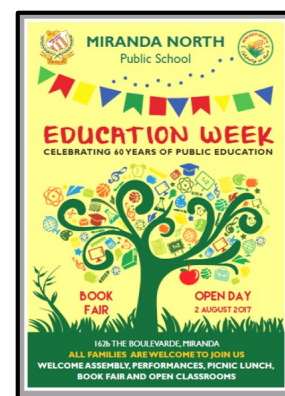
Farewell to Mrs Robertson

Last term we said "farewell" to Mrs Robertson, our support teacher who is on leave for the remainder of 2017. Mrs Robertson supported many students with their literacy learning and we wish her well as she begins the next chapter of her life.



Open Day

Our Open Day is a special one this year and will be held during Education Week on Wednesday 2 August, commencing at 11.45am. Come along and enjoy a special assembly, bring a picnic afternoon tea to have with your child on the grass, visit their classroom to see their learning and watch the dance and band performances. All parents and carers are welcome to join us on this special occasion.



OPEN DAY TIMETABLE - Join us for our special day!

11.45am	Special 60th Open Day Assembly
1.00pm	Afternoon tea picnic for parents/students. Bring along some afternoon tea and a picnic rug or chair.
1.40pm	Open Classroom visits. Come and hear about your child's learning this year.
2.15pm	Performances Band Dance groups Miranda North 60th Anniversary song

Our Band is awarded "gold" at Bandfest!

Congratulations to our band students who wowed the judges and the audience at Bandfest, which was held in the last week of term 2. Our students played magnificently and were awarded "gold". We are incredibly proud of your achievement!



NAIDOC celebrations

The importance, resilience and richness of Aboriginal and Torres Strait Islander languages are the focus of national celebrations marking NAIDOC Week 2017. NAIDOC week fell in the school holidays and was celebrated across the nation from 2-9 July, 2017.



The 2017 theme - *Our Languages Matter* - aims to emphasise and celebrate the unique and essential role that Indigenous languages play in cultural identity, linking people to their land and water and in the transmission of Aboriginal and Torres Strait Islander history, spirituality and rites, through story and song.

Some 250 distinct Indigenous language groups covered the continent at first (significant) European contact in the late eighteenth century. Most of these languages would have had several dialects, so that the total number of named varieties would have run to many hundreds.

Today only around 120 of those languages are still spoken and many are at risk of being lost as Elders pass on. Over the next few weeks, students in classes will be learning about Aboriginal stories, language and culture.

Dates to Remember

Tuesday 25 July	1A Sutherland Hospital Excursion
Tuesday 1 August	1B Sutherland Hospital Excursion
Wednesday 2 August	Education Week Open Day 11.45am
Friday 4 August	SSSMF Matinee Performance Year 2 Choir and 2/3 Boys Dance Group and Year 1 audience Dance Extravaganza Year 1 girls and Boys Dance Group and Year 2 girls Dance Group
Tuesday 8 August	1F Sutherland Hospital Excursion

From the Office - Payments due

Overdue

Year 6 Shirts

21 July

Coding Stages 2 and 3

31 July

Gymnastics K—2

31 July

Dance Fees Term 3, outstanding Term 1 and 2 fees

A statement of account will be sent home next week to all families that have payments still owing.

Library News Term 3

This term is a busy time, with lots of exciting events coming up.

These include:-

EDUCATION WEEK Monday 30 July– Thursday 3 August (Week 3)

We will be holding a Scholastic Book Fair in the library all week, with the main sales occurring on our Open Day, Wednesday 2 August. A percentage of the sales will help our school purchase lovely new sets of novels for our students to enjoy in class.

A number of books will be available to donate to the school from \$5-\$15 each. If you donate a book, your child's name will be presented at the front of the book on a special donation plate and they will be the first to borrow the book, once it has being processed through our system and covered.

The book fair books have already been delivered, so it is possible to purchase these before the Open Day.

I also would love some parent helpers to assist with the Book Fair on the Open Day. Please see me in the library or call the school to put your name down for this. Thank you!!

PREMIER'S READING CHALLENGE 2017 March – 25 August 2017 (Week 6)

I am very pleased to introduce the Premier's Reading Challenge (PRC) to all our students. The Kindergarten, Year 1 and Year 2 teachers will read 30 books from now until 25 August to the students, enabling them to participate and enjoy the Challenge. Students in Years 3 to 6 will independently read 20 books by 25 August and will record them and enter them online during library lessons. Students may record 5 free choice books and no more than 2 books from a series. All students who have completed the Challenge will be presented with a special certificate at the end of the year. All students receive a prize from my prize box after they have recorded their completed PRC sheet online.

CBCA CHILDREN'S BOOK WEEK 'ESCAPE TO EVERYWHERE' 18 – 25 AUGUST 2017

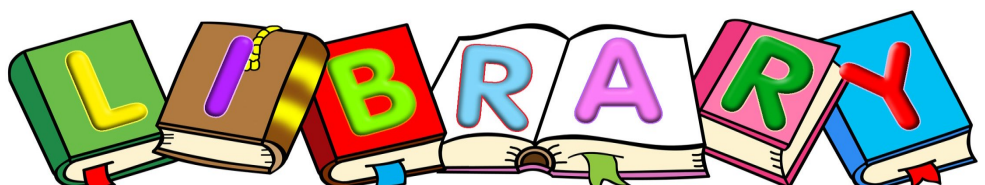
Book Week is a celebration of books and this term our lucky students get to dive into the wonderful pool of the CBCA's short-listed books in our library lessons.

Parent helpers are needed to cover books and help out in the Library. Any help you can offer is greatly appreciated!

Kind Regards

Sue Atkins

TEACHER LIBRARIAN



Stage 3 Canberra excursion

Students from our school recently undertook, an educational tour of the national capital. Our students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.



There were many highlights of our very busy and chilly 3 days. We walked the length of Parliament House, learnt about how our system of government works. We voted for our favourite fruit using the preferential voting system, got to role play passing a bill about free Wi-Fi on public transport and getting rid of ads on television. Other highlights of the excursion were ten pin bowling, bike riding and Questacon where we discovered some amazing phenomenon about the Earth.

After an action packed couple of days the return bus trip was somewhat quieter than the journey there!

Student of the Week Term 2 Week 9

Class	Name
KE	Noah B
KF	Sophie W
KMN	Ethan C
1A	Mason C
1F	Alexia H
1/2B	Charlie Lyla L
2J	Allie S Ty M
2/3M	Mikayla P Sienna W
3/4M	Luke P Zara H
3/4W	Thomas D Zuzanna B
4/5S	Lyla G Noah R
5/6D	Lily M Tiana P
6B	Lily H Cooper S

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Nationally Consistent Collection of Data School Students with Disability



Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All Education Ministers from Commonwealth, state and territory governments have endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The *Australian Education Regulation 2013* (the Regulation) (<https://www.legislation.gov.au/Details/F2016C0095>) requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The information that approved authorities must give to the Department is set out at section 58A of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's level of education (i.e. primary or secondary)
- the student's category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the Department's website at www.education.gov.au/nationally-consistent-collection-data-students-disability-guideline.

The information **will not explicitly identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the department.

Collection, use and disclosure of NCCD information

The information collected by schools for the purposes of the 2017 NCCD will ultimately be provided to the Department. In some cases, this will involve the school passing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department, on behalf of the Joint Working Group, will use NCCD information for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee and the Education Council in relation to the NCCD. When providing these reports or briefing material, the Department will ensure that the NCCD information remains de-identified.

In December 2016, the Education Council released the report *Improving educational outcomes: Emergent data on students with disability in Australian schools* (www.educationcouncil.edu.au/EC-Reports-and-Publications.asp). The Report provides high-level data from the 2015 NCCD and was the first public release of the NCCD data.

NCCD information may also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au. Any questions parents/carers or schools have about the completion of the 2017 NCCD may be directed to the relevant education authority contact in the NCCD Guidelines and at www.schooldisabilitydata.gov.au/other-pages/contact-us.



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Community Notices

TAEKWONDO



Taekwondo is a form of self defence using bare hands and feet. It is suitable for girls and boys over 5 years old.

Grand Master Kwak has the highest black belt (9th Dan) in Australia and has over fifty years of teaching experience. He has classes at Miranda North Public School on Wednesdays 4pm. New members are welcome for a trial.

For enquiries please call
(02) 9524-9560 / 0410 682 171

miranda north

A ST LUKE'S MIRANDA CHURCH

connecting people with Christ

St Luke's Miranda North Community Church meets every Sunday from 10am in the School Hall. We'd love to welcome you and your family. Morning tea, Sunday School and Crèche for the kids all provided. 10am Sunday, all welcome!



Softball Trial Day

hosted by Endeavour Wave Softball Club

Haven't played softball before? Want to make new friends? Come along and give it a go with our friendly coaches on Sunday 23 July between 2-4pm at Captain Cook Field, Woollooware.

Our mission is to provide a fun and exciting environment where children and adults alike can learn to play softball and improve their skills as a player, and most importantly, to form the social bonds that only happen in close-knit teams.

If you are 5 and over and looking for a team sport that anyone can play – softball is right for you. All games are played at the one ground at Woollooware on a Saturday between September and March (excluding school holidays).

For enquiries call 0410 504 816

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