

# Miranda North Public School Newsletter

## Week 2 Term 3



### Principal's Report

Welcome back to Term 3! I hope you have had a wonderful break and settled back into the routine of school. I am enthusiastic looking at the upcoming term and filled with pride for all that our students have achieved so far this year. Our students have shown dedication to their learning, creativity in various endeavours and a strong sense of community spirit. This term will see our dancers, choir and Band perform at the Sutherland Shire Schools Music Festival, St George Dance Eisteddfod and at our schools Open Day. Last week was the Athletics Carnival where several school records were broken and this week sees the beginning of the Jellybeans Music Program.

Numbers for Kindergarten 2024 have been submitted to the Department of Education. In week 3 the school will be holding School Tours for families that have previously not been at the school so that they are able to familiarise themselves with the school grounds and the classrooms. Mr Angus will be supported with some stage 3 guides who will contribute to the conversation giving new parents a students perspective.

### Parent - teacher half yearly interviews

There are still vacancies for bookings to have a parent teacher interview. The interviews this time are between the parent and teacher. It is not a three-way conference. All interviews will be conducted in the school hall with teachers at a designated table around the outside. A clock will display the time so that meetings are able to run to time.

### Jellybean Music

Our new Jellybean Music program commences today, being run every Thursday and Friday Term 3. There is no cost for Week 1, if you have not yet paid for the program, please pay either online using School Bytes or send payment to the office by cash or eftpos. Students who have not paid or made arrangements with the school will attend a buddy class during the weekly Jellybean Music sessions.

### NAPLAN 2023

The NAPLAN was conducted in March and the student reports from ACARA are being released currently. NAPLAN has changed to have 4 proficiency levels:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.

**Needs additional support:** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

## Principal's Report continued

### Reading a NAPLAN individual student report

The front page of the student report provides general information about the tests and an explanation of how to read the report.

The second and third pages show the student's result in each assessment area. The results are classified into one of 4 proficiency levels: Exceeding, Strong, Developing and Needs additional support.

The report shows the student's achievement against the national average for their year (shown as a black triangle) and the range of achievement for the middle 60% of students in their year level (shown as a light shaded rectangle). Reports in some states and territories also show the school average.

The final page of the report provides a summary of the skills typically demonstrated by students at each proficiency level. Longer descriptions of the skills typically demonstrated by a student at each proficiency level can be found at [proficiency level descriptions](#).

It should also be remembered that this reports on an individual day of testing, online where the students have not experienced this type of scenario. If you have concerns about the results, please talk to your child's teacher to get a better understanding of the students learning.

### Education Week/Book Week

Week 3 is Education Week however our school will be celebrating Education Week and Book Week together on Wednesday 23 August. This will allow us to continue the academic focus and ensure we have a great day for our parents and community to attend. We will have open classrooms, performances from all our extra-curricular groups, dance, choir, band and a couple of special performances. This will be followed by the book character parade.

### Stage 3 Creating Chances – Cross School interaction.

This program will involve a group of Year 9 students from Endeavour Sports High School, that have been trained as coaches, to implement team building and fitness games. It is a chance to start cementing stronger links with our feeder high school. The program is conducted at school on a Tuesday as part of the PDHPE curriculum. It will commence on 8 August, and run for 6 weeks.

### Book week performance (Incursion)

During this term the children from K-6 will be reading, responding to, and reviewing this year's CBCA's, (Children's Book Council of Australia), short listed books. On Thursday, 31 August, Perform Education, will be visiting Miranda North to present a Book Week musical performance based on a selection of the nominated books. A note will be sent home shortly with all the details.



## Congratulations to our Senior Netball Team Division Champions!

In an impressive display of skill, determination and sportsmanship, the MNPS Senior netball team are the champions for the Term 2 Netball PSSA Division 2. Throughout Term 2, they showcased not only their exceptional talent on the court but also their commendable spirit and camaraderie off the court. The girls approached each game with a remarkable level of respect for their opponents, acknowledging that every team deserved their chance to shine and play their best. The seniors communicated flawlessly on the court, showing their ability to strategise and execute plays seamlessly. Congratulations to the seniors on their well-deserved championship title!

Miss Stefanski & Miss Mackie



## Parking at school

Parking around the school has been an issue for many years. Following some community concerns raised recently, we have checked the signs out the front of the school and noted that they have changed from a Kiss and Drop zone to No Parking 8:30 - 9:30am and 3:00-4:00pm. Bus Zone areas have also been clearly marked by the council.



### SIGNS YOU WILL SEE AROUND SCHOOL



#### NO PARKING

##### What does it mean?

You CAN stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. You must stay within three metres of your vehicle at all times.

##### Why is it there?

To provide a safe place for older children to be set down and picked up without endangering other children.



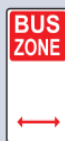
#### NO STOPPING SIGNS & CONTINUOUS YELLOW EDGE LINES

##### What do they mean?

You CANNOT stop in these areas FOR ANY REASON.

##### Why are they there?

To keep sight lines clear for drivers AND children so both have more time to avoid crashes.



#### BUS ZONE

##### What does it mean?

You must NOT stop or park in a bus zone unless you are driving a bus.

##### Why is it there?

To provide a safe place for large buses to set down and pick up. Cars parking in bus zones put lives at risk by forcing buses out of 'their' safety zone.



## Field Records

**A note from Miss Dribbus and Mr Westwood:**

We would like to thank the students, staff and school community for a very successful athletics carnival last Thursday. K—2 students were divided into rotational activities providing lots of fun and engagement, while the 3—6 students participated in track and field events and also some novelty races. It was wonderful to see students trying their hardest and cheering on their peers. Overall it was a fantastic day and we would like to express our gratitude to the parent helpers and the teachers for their hard work in making the event possible. Congratulations to the following students who broke school records.

Field Records (Since 2021)	
Boys	Girls
Jnr High Jump – H.Gardner 1.15m (2021)	Jnr High Jump – A. Jupp 1.07m (2023)
11 Yr High Jump – H.Shorey 1.17m (2023)	11 Yr High Jump – G.Vanderwey 1.10m (2021)
12/13 Yr High Jump – B.Pauling 1.28m (2021)	12/13 Yr High Jump – A.Garvin 1.15m (2021)
Jnr Long Jump – H.Gardner 3.55m (2021)	Jnr Long Jump – A. Jupp 3.63m (2023)
11 Yr Long Jump – R.Tepania 3.73m (2023)	11 Yr Long Jump – A.Smith 3.31m (2021)
12/13 Yr Long Jump – B.Pauling 3.84m & L.Tarabay (2021 & 2023)	12/13 Yr Long Jump - A.Garrin 3.78m (2021)
Jnr Shot Put – P.Adams 7.40m (2022)	Jnr Shot Put – N.Tua 5.51m (2022)
11 Yr Shot Put – R.Tepania 10.25m (2023)	11 Yr Shot Put – N.Tua 7.15m (2023)
12/13 Yr Shot Put – Shadon Moreno Costa-Buchel 6.89m (2023)	12/13 Yr Shot Put – K.Pryde 5.97m (2021)
Jnr Discus – R.Tepania 22.20m (2022)	Jnr Discus – A.Jupp 16.65m (2023)
11 Yr Discus – R.Tepania 18.85m (2023)	11 Yr Discus – N.Tua 14.90m (2023)
12/13 Yr Discus – S. Moreno Costa-Buchel 24.76m (2023)	12/13 Yr Discus –L.Lloyd 16.52m (2022)

Track Records (Since 2021)			
Boys		Girls	
8 Yr 100m	T.Bird 16.16 (2023)	8 Yr 100m	A.Jupp 16.19 (2021)
9 Yr 100m	C.Coupe 14.62 (2023)	9 Yr 100m	A.Jupp 15.34 (2022)
10 Yr 100m	T. Morris 15.03 (2022)	10 Yr 100m	A.Jupp 14.00 (2023)
11 Yr 100m	C.Morris 14.31 (2021)	11 Yr 100m	S.Turner 14.56 (2021)
12/13 Yr 100m	C.Morris 14.09 (2022)	12/13 Yr 100m	O.Jupp 13.75 (2023)
Jnr 200m	H. Gardner 32.02 (2021)	Jnr 200m	A. Jupp 30.66 (2023)
11 Yr 200m	C.Morris 30.39 (2021)	11 Yr 200m	S. Turner 31.61 (2021)
12/13 Yr 200m	C.Morris 29.84 (2022)	12/13 Yr 200m	O Jupp 30.62 (2023)
Jnr 800m	H.Gardner 2.53.02 (2021)	Jnr 800m	C.Slaterry 2.55.00 (2023)
11 Yr 800m	C.Morris 2.48.71 (2021)	11 Yr 800m	G.Vanderway 2.55.46 (2021)
12/13 Yr 800m	B.Pauling 2.44.30 (2021)	12/13 Yr 800m	J.McGregor 2.56.38 (2023)



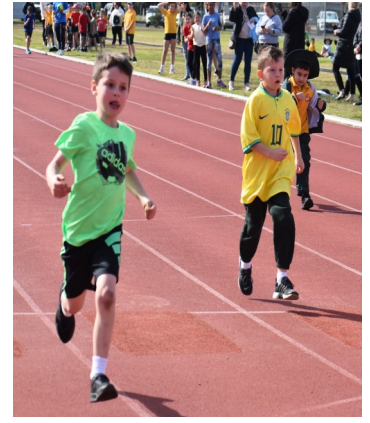


## Athletics Carnival





## Athletics Carnival





## Athletics Carnival



## School Calendar

Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 3</b> Education Week	31/7	1/8	2/8 Parent Teacher meeting 12.30 – 6.00 pm New Kinder Parent Tour 10am	3/8 Jellybeans music	4/8 PSSA Jellybeans music New Kinder Parent Tour 10am
<b>Week 4</b>	7/8 St George Dance Eisteddfod 2/3 Girls Dance and Year 6 Girls Dance Groups	8/8 P&C Meeting 7.00pm in Library Stage 3—Creating Chances program	9/8	10/8 Dance Extravaganza Concert 1 Boys 2—6 Dance Group Jellybeans music	11/8 Zone Athletics Junior Choir & Yr 1 Boys & Girls Dance Concert Matinee
<b>Week 5</b> <b>Term3</b>	14/8 Music Festival Junior Evening Concert 7pm	15/8 Stage 3 - Creating Chances program	16/8	17/8 Jellybeans music	18/8 PSSA Jellybeans music
<b>Week 6</b>	21/8 Senior Music Festival Rehearsal (Day) Yr 4 & Yr 5 Girls Dance Group	22/8 Senior Music Festival Evening concert Stage 3 - Creating Chances program	23/8 Open Day/ Book Character Parade Performances	24/8 Jellybeans music	25/8 Zone Athletics Day 2. Jellybeans musicv
<b>Week 7</b>	28/8	29/8  Stage 3 - Creating Chances program	30/8	31/8 Book Week performance Jellybeans music	01/9 PSSA Jellybeans music
<b>Week 8</b>	4/9	5/9 Stage 3 - Creating Chances program	6/9	7/9 Jellybeans music	8/9 PSSA Jellybeans music
<b>Week 9</b>	11/09	12/09 Stage 3 - Creating Chances program P & C Meeting	13/09	14/09 Final Jellybeans music	15/09 PSSA Final Jellybeans music
<b>Week 10</b> <b>Term3</b>	18/09	19/09	20/09	21/09	22/09 Last Day Term 3

## Term 3 Break 25 September—6 October

<b>Week 1</b>	9/10 Students return to school	10/10	11/10	12/10 Year 6 Interrelate	13/10
<b>Week 2</b>	16/10	17/10	18/10 Kindergarten 2024 Orientation	19/10 Year 6 Interrelate	20/10
<b>Week 3</b>	23/10	24/10 Kindergarten 2024 Orientation	25/10	26/10 Year 6 Interrelate	27/10
<b>Week 4</b>	30/10	31/10	1/11 Grandparents Day	2/11 2024 Kinder Play day	



# Meet Anxiety

Parent Education  
Course

**\$20**

includes  
resources

## Reducing anxiety and building resilience skills in school aged children

- Learn how to support your child to better manage their anxious thoughts.
- Build knowledge about children's brain development and nervous system, including where fear and anxiety originate from.
- Discover practical strategies and mindfulness exercises you can use to safely challenge your child's anxious thoughts.
- Understand how to help your child regulate their nervous system and manage anxious feelings, to build long term resilience.
- Informed by current research and delivered by experienced facilitators

Sutherland Shire  
Residents Only

### Places Limited!

Book online or call our  
office to secure your  
spot.

Please note, payment is  
needed at time of registration.  
If cost is a barrier, please  
contact The Family Co. on  
9528 2933 or  
[info@thefamilyco.org.au](mailto:info@thefamilyco.org.au) to  
discuss options.

Wednesdays for 3 weeks  
Aug 2nd, 9th & 16th 2023  
7pm - 8:30pm  
Online via Zoom

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